

**Curriculum VITÆ  
Amany Saleh  
Professor of Curriculum and Instruction**

**Editor-In-Chief, Journal of Interdisciplinary Studies in Education**

**Education**

- May 1997      Ph.D. in Teacher Education, University of Alabama.  
Major: Curriculum and Instruction
- May 1993      M.A. TESOL, University of Alabama.  
Emphasis: Cross-Cultural Communication
- May 1985      B.Sc. in Geology, Cairo University.

**Professional Experiences**

**Teaching**

**Presently Professor, Arkansas State University (Online)**  
Duties included teaching the following doctoral courses

Curriculum and Instruction (ELCI 8213)  
Educational Research and Evaluation (ELFN 8773)

**Fall 2009-2020 Professor, Arkansas State University**

Duties included teaching the following doctoral courses (Traditional and Online):

Comparative Education (ELAD 8323)  
Socio-Cultural Issues of Education (ELFN 8763)  
Curriculum and Instruction (ELCI 8213)  
Philosophies of Education-Online (ELFN 6763)  
Educational Research and Evaluation (ELFN 8773)  
Politics of Education (ELAD 8203)

**Fall 2002-2008 Associate Professor, Arkansas State University**

Duties included teaching the following courses:

Curriculum Management-Traditional and Online (ELCI 6063)  
Theories of Instruction- Regular (ELCI 6533)  
Supervision of Instruction (ELCI 6553)  
Middle School Curriculum- Traditional and Online (ELCI 5523)  
Secondary School Curriculum-Online (ELCI 6523)

**Fall 1997-2002 Assistant Professor, Arkansas State University**

Duties included teaching the following courses:

Curriculum Management-Traditional and Online (ELCI 6063)  
Theories of Instruction- Traditional and Online (ELCI 6533)  
Supervision of Instruction (ELCI 6553)  
Middle School Curriculum- Traditional and Online (ELCI 5523)  
Introduction to Teaching (EDU 2002)

Fundamentals of Secondary Education (SCED 2514)  
Instructional Design (SCED 4514)

**Summer 1998 Adjunct Professor, University of Alabama**

Duties included teaching a graduate foreign languages/ESL methods course (SCE 567/667)

**Summer 1997 Adjunct Professor, University of Alabama**

Duties included teaching a graduate course "Modern Secondary Schools" (SCE 530).

**Interim 1997 Adjunct Professor, University of Alabama**

Duties included teaching a graduate foreign languages/ESL methods course (SCE 567/667).

**Spring 1995 Assistant Coordinator of the Clinical Master Teachers Program, Spring 1997, University of Alabama**

Duties included supervising 30 teacher interns per semester and acting as a liaison between the university and Master Teachers in an innovative model of teaching supervision.

**Fall 1995 Instructor, University of Alabama**

Duties included teaching methods classes (SCE 289/489) for foreign languages education majors and supervising the students during their clinical experiences.

**1993-1995 Instructor, University of Alabama**

Supervisor of foreign language teacher interns/novice teachers at Tuscaloosa district's elementary and high schools.

Duties included supervision of all teacher interns and students taking clinical experience courses majoring in foreign language education.

**1992-1994 Graduate Teaching Assistant, University of Alabama Supervisor/Coordinator of Freshman English Composition for non-native speakers at the University of Alabama, (240 students per year).**

Duties included supervision of graduate students teaching Freshman Composition classes for non-native speakers.

**1991-1994 Graduate Teaching Assistant, University of Alabama**

Duties included teaching two different courses of Freshman English Composition for non-native English speakers (75 students per year).

**1993 Teacher of English as a Second Language, University of Alabama Duties included teaching intensive summer courses for two groups of Taiwanese students in the English Language Institute.**

**1988-1989 Teacher of English as a foreign language at a private language institute at the secondary school/college level, Cairo, Egypt.**

**1987-1988 Supervisor of teachers at Sphinx Language Elementary School, Cairo, Egypt.**

**1985-1988 Teacher of English and Science for 3rd, 4th, and 5th grade, Sphinx Language Elementary School, Cairo, Egypt.**

**Teacher Training:**

1999-2009 Conducted professional development and teacher training for public and private schools in Arkansas

**Curriculum Design**

Summer 2022 Developed a Masers' course titled "Secondary School Curriculum "

Fall 2013 Developed a new Doctoral Degree program in Global Education

Fall 2009 Developed a new Doctoral course entitled "Epistemology, Learning, and Pedagogy."

Fall 2009 Developed a new Doctoral course entitled "Comparative Education."

Spring 2009 Developed a new Specialist degree course entitled "Schooling in a Pluralistic Society."

Spring 2008 Developed a new Doctoral course entitled "Educational Leadership II."

Spring 2007 Developed a new Specialist degree course entitled "Curriculum, Theory, and Practice."

Spring 2002 Developed a new Master's degree entitled "Masters of Arts in Educational Theory and Practice," Arkansas State University.

Spring 2002 Developed a new program of study for the Specialist degree in Educational Leadership in Curriculum and Instruction, Arkansas State University.

Fall 2001 Developed a new Master's program "Masters of Education in Curriculum and Instruction," Arkansas State University.

Fall 2001 Designed five online graduate courses.

Fall 1999 Designed a "Nature and Needs of the Young Adolescent" course curriculum for Mid-Level Education Program, Arkansas State University.

Fall 1999 Designed a "Key Concepts in Mid-Level Education" course curriculum for Mid-Level Education Program, Arkansas State University.

- Fall 1999      Designed a "Performance-Based Instructional Design" course curriculum for the Secondary Education Program, Arkansas State University.
- 1998-2000      Participated in the design of a complete Secondary Education Program, Arkansas State University.
- Spring 1999      Designed an "Introduction to Teaching" course curriculum for sophomore-level students, Arkansas State University.
- 1998-2000      Participated in the design of a complete Mid-Level Education Program, Arkansas State University.
- Summer1994      Designed a complete curriculum of English as a foreign language for a high school in Chile.
- Summer1992      Designed a complete English curriculum for the Advanced Language Institute of English in Taiwan, at the undergraduate and graduate levels.

### **Publications**

- Saleh, A. Gilbert, B, Khalil, A, Archibold, D., Shaw, A., & Brown, K. (2022). *The Impact of the Sudden Transition to Online Format on College Teaching*. Society for Information Technology and Teacher Education.
- Mrayan, S. & Saleh, A. (2020). Female refugees' Perception of Children education at Za' Atari Camp-Jordan. *International Journal of Sociology of Education (RISE)*. DOI: <http://dx.doi.org/10.17583/rise.2020.4767>
- Saleh, A. (2020). The Impact of Online Discussion on Education Leadership Students' Reflections. *EDULEARN Journal*, 14 (2), 191-195. DOI: 10.11591/edulearn.v14i2.14607
- Khalil, A. & Saleh, A. (2019). A Language Demise through A Curricular Evolution; A Preliminary Study. *Journal of Comparative and International Higher Education*, 11, 121-123.
- Saleh, A., & Bista, K. (2017). Examining Factors Impacting Online Survey Response Rates in Educational Research: Perceptions of Graduate Students. *Journal of Multidisciplinary Evaluation*, 13 (29), 63-74.
- Saleh, A., Yu, Q., Leslie, H. S., & Seydel, J. (2017, June). Gender Equity, Student Loans and returns on Investment in American Higher Education. *International Journal of Sociology of Education (RISE)*, 6(2), 216-243.
- Saleh, A., & Mrayan, S. A. (2016). Education Faculty's Views of Online Teacher Training Programs in Jordan- A Case Study. *Asian Journal of Education and E-Learning*, 4 (6), 171-181.

- Mrayan, S. A., & Saleh, A. (2016). Not without their Hijab: Being a Muslim Female Student at A Mid-Southern University. *International Journal of Sociology of Education*, 5(3), 244-267. doi: 10.17583/rise.2016.2132
- Saleh, A. Chuikova, T., & Kuizin, L. A. (2016). A comparative study of work values of undergraduate American and Russian students. *International Journal of Global Education*, 5 (1), 12-23.
- Saleh, A. (2015). Promoting social justice through reflective journaling. *International Journal of Global Education*, 4 (3), 11-20.
- Saleh, A., & Bista, K. (2015). Assessing faculty perceptions of campus climate at a mid-southern university. *Review of Higher Education and Self-Learning*, 7 (25).
- Bista, K. & Saleh, A. (2014, April). Assessing the need for graduate global education programs in the United States. *Journal of International and Global Studies*, 5 (2), 19-39.
- Saleh, A., & Sanders, H. (2014). The wolf in sheep's clothing: The Matthew Effect in online education. *International Journal of Sociology of Education*, 3 (1), 26-50.
- Saleh, A. (2012). A closer look at online graduate degree programs in public institutions. *Review of Higher Education and Self-Learning*, 5 (16), 155-163.
- Fowler, T. L., Duncan-Shemwell, B., Saleh, A. & Cox, D. (2010, April). *Student and Facilitator Engagement to Develop Leadership Competencies in a Project-based Learning Environment. Academic Leadership, The Online Journal*, 8(2).
- Lamkin, M., & Saleh, A. (2010, February). Action Research. In *The Encyclopedia of Curriculum* (Vol. 1, pp. 6-9). Thousand Oaks, CA: Sage Publications.
- Lamkin, M., & Saleh, A. (2010, February). Block Scheduling. In *The Encyclopedia of Curriculum* (Vol. 1, pp. 83-85). Thousand Oaks, CA: Sage Publications.
- Saleh, A., & Lamkin, M (2010, February). Critical Pragmatism. In *The Encyclopedia of Curriculum* (Vol. 1, pp.149-151). Thousand Oaks, CA: Sage Publications.
- Saleh, A., & Lamkin, M (2010, February). Homework. In *The Encyclopedia of Curriculum* (Vol. 1, pp.451-452). Thousand Oaks, CA: Sage Publications.
- Saleh, A., & Lamkin, M (2010, February). Magnet Schools. In *The Encyclopedia of Curriculum* (Vol. 2, pp.552-554). Thousand Oaks, CA: Sage Publications.
- Saleh, A., & Lamkin, M. (2008). Reliability and validity of an evaluation tool for the online class. *European Journal of Open, Distance and E-Learning*. ISSN # 1027-5207.
- Saleh, A. (2008). Debunking myths in brain research. *Principal's Research Review*, 3 (2). Reston, VA: National Association of Secondary School Principals.
- Saleh, A., & Lamkin, M. (2008). Cooperative learning in the online classroom. *Academic Exchange Quarterly*, 12 (1), 217-223.

- Saleh, A. (2007). Internet lends support to interns in rural schools. *Academic Exchange Quarterly*, 11(3), 454-459.
- Devos, J., & Saleh, A. (2007). Middle grades configurations and small schools. *Academic Exchange Quarterly*, 11 (2), 245-251.
- Saleh, A., & Lamkin, M. (2007). *Designing a summative evaluation tool for the online class*. Refereed Proceedings of the Six International Association of Science and Technology for Development (IASTED) International Conference. Web-based Education, 433-436.
- Saleh, A., Lamkin, M. & Cox, D. (2006). The role of higher education in America: A spa or a smörgåsbord? *Academic Leadership: The Online Journal*, 4 (3).
- Saleh, A., McBride, J., & Henley, J. (2006). Aspiring school leaders reflect on the Internship. *Academic Exchange Quarterly*, 10 (3), 126-134.
- Saleh, A. (2006). The Impact of online discussions on teachers' reflections. Refereed Proceedings of Society of Information Technology in Education, 2660-2667.
- Saleh, A. (2006). Does the online class address students' multiple intelligences? Refereed Proceedings of Society of Information Technology in Education, 2655-2659.
- Saleh, A., & McBride, J. (2005). Students' reflective journals, national standards for school leaders and university preparation programs. *Academic Leadership: The Online Journal*, 3 (3).
- Saleh, A., & Lamkin, M. (2005). Students' Perceptions of the Use of Cooperative Learning in the Online Classroom. Refereed Proceedings of *World Conference on E-Learning in Corporate, Government, Healthcare, & higher Education*, 2369-2371.
- Saleh, A. (2005). The use of simulations in the online classroom. Refereed Proceedings of the Annual World Conference on Educational Multimedia, Hypermedia, and Telecommunications (17), 2317-2320.
- Saleh, A. & Lacey, C. H. (2004, Winter). Online Teaching: A framework for success. *Academic Exchange Quarterly*, 8 (3), 288-302.
- Saleh, A. (2004). *The effects of structured, online course discussions on students' cognitive skills in teacher education*. Refereed Proceedings of the Annual World Conference on Educational Multimedia, Hypermedia, and Telecommunications (16), 3182-3187.
- Saleh, A. (2004). *Interns find support in cyberspace*. Refereed Proceedings of the Annual World Conference on Educational Multimedia, Hypermedia, and Telecommunications (16), 2973-2975.
- Saleh, A. (2004). Reflective teaching practices in the online classroom. Refereed Proceedings of the Annual Hawaii International Conference on Education, (2), 3401-3420.

- Saleh, A., & Holman, D. (2004). Redefining basic skills in light of brain research. Refereed Proceedings of the Annual Hawaii International Conference on Education, (2), 3378-3400.
- Saleh, A. & Lacey, C. (2003). Teaching Styles: A comparison study of public and private universities. *SRATE Journal*, 12 (1), 24-36.
- Saleh, A. (2001). Brain hemisphericity and academic majors: A correlation study. *College Student Journal*, 35 (2), 193-200.
- Lacey, C. & Saleh, A. (2000). Voices from the classroom: Understanding the role of course objectives in graduate education courses. *SRATE Journal*, 9 (2), 46-51.
- Wilson, E. & Saleh, A. (2000). The effects of an alternative model of student teaching supervision on the Clinical Master Teachers. *Action in Teacher Education*, 22 (2), 84-90.
- Lacey, C. H., Saleh, A., & Gorman, R. (1998). *Teaching nine to five: A study of the teaching styles of male and female professors*. (ERIC ED 442334).
- Oxford, R., Tomlinson, S., Barcelos, A., Harrington, C., Lavine, R. Z., Saleh, A. & Longhini, A. (1998). Clashing metaphors about classroom teachers: Toward a systematic typology for the language teaching field [special issue]. *System*, 26, 3-50.
- Oxford, R. L., Lavine, R. Z., Hollaway, M. E., Felkins, G., and Saleh, A. (1996). Telling their stories: Language learners use diaries and recollective studies. In R. L. Oxford (Ed.), *Language learning strategies around the world: Cross-cultural perspectives* (pp. 19-34). Manoa: University of Hawaii Press.
- Saleh, A. & Iran-Nejad, A. (1995). *Wholetheme constructivism and whole-brain education: Educational implications of the research on left and right brain hemispheres*. Washington: Educational Resources Information Center.

#### **Edited Books**

- Cook, M., Saleh, A., & Bista, K. (2023). *Online Teaching and Learning in Asian Higher Education: pedagogical Approaches to Classroom Practices*. Palgrave-MacMillan.
- Saleh, A. & Parker, P. (2024). *International Handbook of French Education*. STARS Scholars.

#### **Invited Book Chapters**

- Saleh, A. (2024). French Language Learning, Teaching and Advocacy: An Introduction, In Jerry Parker and Amany Saleh (Eds.), *The International Handbook of French Education: Language Learning, Teaching, and Advocacy*. STARSSCHOLARS PRESS.  
<https://doi.org/10.32674/p4nppf33>

Saleh, a. (2024). Looking in the Future: The French Language Programs in the United States, In Jerry Parker and Amany Saleh (Eds.), *The International Handbook of French Education: Language Learning, Teaching, and Advocacy*. STARSSCHOLARS PRESS.  
<https://doi.org/10.32674/p4nppf33>

Saleh, A., & Lamkin, M. (2009). *Cooperative learning in the online classroom*. In M. R. Pierson, K. K. Stang, & B. Varner (Eds.), *Sound Instruction: ready to use classroom practice: Vol. 2*. ISBN 0-9709895-1-2.

Saleh, A., & Lamkin, M. (2008). A study in the correlation of teaching styles and teaching methods in higher education. *International Handbook of Academic Research and Teaching*, ISBN: 978-0-9800418-5-9. Intellect-Base International Consortium, Nashville, USA, pp. 10-16.

Saleh, A. (1999). The relationships among personality types, gender, and language learning strategies. In R. L. Oxford (Ed.), *Language learning strategies in the context of autonomy (pp. 43-46)*. New York, NY: Teachers College, Columbia University.

### **Editorial Work**

Editor-In-Chief, *Journal of Interdisciplinary Studies in Education* 2012-Present

Member of the Editorial Board, *EDULEARN Journal*, UAD 2019-Present

Member of the Advisory Board, *Journal of International Students* 2011-Present

Member of the Dean's Council, Yarmouk University, Jordan. 2013-Present

Member of the Advisory Board, *Jordon Journal of Educational Sciences* 2013-Present

Member of the Advisory Board. Higher School of Technological Education

Professors, Algiers 2019- Present

1992-1995 Developmental Editor for the Tapestry Program at Heinle & Heinle Publishers.

### **Presentations at Learned Forums**

Saleh, A. & Oros, L. (2024). The accountability Squeeze: How High-Stakes Testing Stifles Character development & Why Character Education offers a Path Forward. A paper presented at the Annual Higher Education Character Conference, Winston-Salem, NC.

McBride, J., Saleh, A., & Jenkins, J. (2024). Framework for Assessing Ethical Dilemmas. A paper presented at the Higher Education Character Education Conference, Pensacola, FL.

Gilbert, B., McBride, J., Saleh, A., & Williams. (2024). Navigating the Ethical Labyrinth: Using Dilemmas to Explore School Leaders' Views Regarding the Use of AI. A paper presented at the annual KCPEL Conference, Boston, MA.

- Khalil, A. & Saleh, A. (2024). The Status of Arabic in the MENA Region: A Battle for Survival. Paper presented at the annual Comparative and International Education Society (CIES), Miami, Fl.
- Khalil, A. & Saleh, A. (2024). STUDENT RETENTION: SEASONAL DEPRESSION AND STUDENT MOTIVATION. Paper Presented at the International Technology, Education, and Development conference, Valencia, Spain.
- Saleh, A., & Khalil, A. (2023). Retention of international students in the United States post pandemic. Paper presented at the annual Comparative and International Education Society (CIES), Washington, D.C.
- Saleh, A. (2022). Graduate faculty members facing turbulent time in higher education. A presentation presented at the Critical Questions in Education (CQIE), Charleston, S.C.
- Saleh, A. & Holman, D. (2022). The changing roles of faculty of humanities and social sciences in large-scale graduate programs. education. A presentation presented at the Critical Questions in Education (CQIE), Charleston, S.C.
- Khalil, A. & Saleh, A. (2022). Student retention: A new vision for bringing back students in a post-pandemic era. A presentation presented at the Critical Questions in Education (CQIE), Charleston, S.C.
- Khalil A, & Saleh, A. (2020). A Language demise through curricular evolution: A preliminary study. Paper presented at the annual CIES (Virtual).
- Warren, D. & Saleh, A. (2020). The Adaptive Imagineering of Change Agents: A Case Study of Main Street, Little Rock. A paper presented at the annual Ethnographic and Qualitative Research Conference.
- Saleh, A. (2019). Impact of online course discussion on education leadership students' reflections. Paper presented at the annual EDULEARN, Palma de Mallorca, Spain.
- Saleh, A., & Mrayan, S. (2017). Education reforms between idealism and realities: Case studies- Egypt and Jordan. Paper presented at the annual conference of American Education Research Association, AERA, San Antonio, TX.
- Saleh, A., Yu, Q., Leslie, H. L., Seydel, J. (2017). Gender equity and student loans: Is lower salary and higher debt burden progress? Paper presented at the annual conference of American Education Research Association, AERA, San Antonio, TX.
- Yu, Q., & Saleh, A. (2017). Analysis of the provincial quota system for undergraduate higher education admission in Mainland China. Paper presented at the annual Comparative and International Education Society, CIES, Atlanta, GA.
- Saleh, A., & Yu, Q. (2017). Equality of college placement policies in Mainland China, Egypt, and the USA. Paper presented at the annual Comparative and International Education Society, CIES, Atlanta, GA.

- Mrayan, S., & Saleh, A. (2017). The culture of secondary exit examination: A case study of Egypt and Jordan. Paper presented at the annual Comparative and International Education Society, CIES, Atlanta, GA.
- Mrayan, S. A., & Saleh, A. (2016). Female refugee's resilience and coping mechanisms at Za'atari Camp- Jordan. Paper presented at the annual conference of the Comparative and International Education Society, Vancouver, Canada.
- Saleh, A., Chyukova., T., & Kuizin, L (2016) *A comparative study of work values among American and Russian undergraduate students*. Paper presented at the annual conference of the Comparative and International Education Society, Vancouver, Canada.
- Saleh, A., & Maryan, S. A. (2015). Education faculty's views of online teacher training programs in Jordan- A case study. Paper Presented at the Annual Mid-South Education Research Association, Lafayette, La.
- Saleh, A., & Bista, K. (2015). Factors impacting academic research e-mail survey responses. Paper presented at the annual American Education Research Association, Chicago, IL.
- Saleh, A. (2015). Increasing awareness of global social justice among doctoral education leadership students. Paper presented at the annual conference of the Comparative and International Education Society, Washington, DC.
- Bista, K. & Saleh, A. (2014). Assessing the need for graduate global education programs in the United States. Paper presented at the annual American Education Research Association, Philadelphia, PA.
- Saleh, A. (2014). The interplay of factors impacting nationalization and globalization of higher education in developing countries. Paper presented at the annual conference of the Comparative and International Education Society, Toronto, Canada.
- Saleh, A. (2013). *A look into the future impact of the national language policy on public education in Egypt*. Paper presented at the XV Comparative Education World Congress, Buenos Aires, Argentina.
- Saleh, A. & Sanders, H. (2013). *The wolf in sheep's clothing: The promise of global, online education*. Paper presented at the Global Perspectives on College and University Teaching Symposium, Auburn, AL.
- Saleh, A. (2012). *A closer look at online graduate degree programs in public institutions*. Paper presented at the 22<sup>nd</sup> Annual European Teacher Education Network Conference, Coimbra, Portugal.
- Saleh, A. (2011). *A closer look at the marriage of for-profit and public higher education institutions*. Paper presented at the 13<sup>th</sup> Annual International Conference on Education, Athens, Greece.

- Saleh, A., Lamkin, M. & Leonard, C. (2010). *Combating plagiarism in higher education*. Paper presented at the 4<sup>th</sup> International Conference of the American Institute of Higher Education, Williamsburg, VA.
- Saleh, A. (2009). *Online teacher education preparation programs and its implications*. Paper presented at the 16<sup>th</sup> Annual Conference on Learning, Barcelona, Spain.
- Saleh, A. and Lamkin, M. (2008) *A Study in the correlations of teaching styles and teaching methods in higher education*. Paper presented at the International Consortium Annual Conference. Nashville, TN.
- Saleh, A. (2006). *The impact of online discussions on teachers' reflections*. Paper presented at the Annual meeting of the Society of Information Technology in Education, Orlando, Florida.
- Saleh, A. (2006). *Does the online class address students' multiple intelligences?* Paper presented at the Annual meeting of the Society of Information Technology in Education, Orlando, Florida.
- Saleh, A. (2005). *Internet lends support for educational leadership interns in rural schools*. Paper presented at the Annual National Rural Educational Research, Tucson, Arizona.
- Saleh, A., & Lamkin, M. (2005). *Students' perceptions of the use of cooperative learning in the online classroom*. Paper presented at the *World Conference on E-Learning in Corporate, Government, Healthcare, & higher Education*, Vancouver, Canada.
- Goodwin, D., Holman, D., Clark, A., & Saleh, A. (2005). *Utilizing action research as a learning toll for and an assessment of metacognitive skills*. A poster session presented at the Annual Hawaii International Conference on education, Honolulu, Hawaii.
- Saleh, A. (2004, June). *The effects of structured, online course discussions on students' cognitive skills in teacher education*. A paper presented at the Annual World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Lugano, Switzerland.
- Saleh, A. (2004, June). *Interns find support in cyberspace*. A paper presented at the Annual World Conference on Educational Multimedia, Hypermedia, and Telecommunication, Lugano, Switzerland.
- Saleh, A. (2004, January). *Reflective teaching practices in the online classroom*. A paper presented at the Annual Hawaii International Conference on Education, *Honolulu, Hawaii*.
- Saleh, A. & Holman, D. (2004). *Redefining basic skills in light of brain research*. A paper presented at the Annual Hawaii International Conference on Education, Honolulu, Hawaii.
- Saleh, A. (2003). *Online structured course discussion and Bloom Taxonomy in teachers' education*. A paper presented at the Annual Mid-South Educational Research Association, Biloxi, Ms.
- Saleh, A. & Holman, D. (2003). *Redefining basic skills in light of brain research*. A paper presented at the Annual Mid-South Educational Research Association, Biloxi, Ms.

- Cline, D.H., Saleh, A., Cox, D., Holifield, M, & Nichols, J. (2003). *Ethical dilemmas among education personnel preparation faculty*. A paper presented at the Annual NCPEA convention, 2003, Sedona, AR
- Saleh, A. (2003). *Online Teaching: It is the way to go!* A paper presented at the Arkansas Higher Education Technology Conference in Little Rock, AR.
- Saleh, A. (2002). *Online teaching impact on reflective teaching practices*. A paper presented at annual Mid-South Research Association, Chattanooga, TN.
- Saleh, A. & Lacey, L. (2002). *The online constructivist class: Theory into practice*. A paper presented at annual Mid-South Research Association, Chattanooga, TN.
- Lacey, C. & Saleh, A. (2002). *Multicultural attitudes, classroom teachers and teaching*. A paper presented at the Annual Meeting of the American Educational Research Association 2002, New Orleans, Louisiana.
- Saleh, A. & Lacey, C. (2001). *Online Teaching: A framework for success*. A paper presented at the Annual Meeting of the Mid-South Educational Research Association 2001, Little Rock, Arkansas.
- Saleh, A. & Lacey, C. (2000). *Teaching styles: A comparison study of public and church-affiliated universities*. A paper presented at the Annual Meeting of the Mid-South Educational Research Association 2000, Bowling Green, Kentucky.
- Lacey, C. & Saleh, A. (2000). *Childhood experiences and teachers' attitudes toward cultural diversity*. A paper presented at the Annual Meeting of the Mid-South Educational Research Association 2000, Bowling Green, Kentucky.
- Saleh, A. & Oxford, R. (2000). *Brain, personality types, gender, culture, and learning strategies*. A paper will be presented at the Annual Meeting of International Teaching English for Speakers of Other Languages (TESOL), Vancouver, Canada.
- Saleh, A. & Lacey, C. (1999). *The effects of personal life experiences on the attitudes of teachers toward cultural diversity*. A paper presented at the Annual Meeting of the Mid-South Educational Research Association 1999, Point Clear, Alabama.
- Lacey, C. & Saleh, A. (1999). *Teaching styles and gender: A campus-wide study*. A paper presented at the Annual Meeting of the Mid-South Educational Research Association 1999, Point Clear, Alabama.
- Wilson, E. & Saleh, A. (1999). *The effects of an alternative model of student teaching supervision on the Clinical Master Teachers*. A paper presented at the American Educational Research Association, Montreal, Canada.
- Lacey, C. & Saleh, A. (1998). *Voices from the classroom: Understanding the role of course objectives in graduate education courses*. A paper presented at the Annual Meeting of the Mid-South Educational Research Association, New Orleans, LA.

- Saleh, A., Lacey, C., & Gorman, R. (1998). *Teaching nine to five: A study of the teaching styles of female and male instructors*. A paper presented at the Annual Conference on Women in Educational Leadership, Lincoln, NE.
- Saleh, A., Lacey, C., & Wilson, E. (1998). *Empowering teachers as full partners in the preparation of new teachers*. A paper presented at ARATE Fall Conference, Little Rock, AR.
- Lacey, C. & Saleh, A. (1998). *Beyond words: A comparison of professors and students' perceptions of course objectives*. A paper presented at the Lilly Conference on College and University Teaching, Athens, GA.
- Oxford, R., Barcelos, A, & Saleh, A. (1998). *Using students' narratives in our classroom*. A paper presented at the International Teaching English for Speakers of Other Languages (TESOL), Seattle, WA.
- Wilson, L. & Saleh, A. (1998). *An alternative of student teaching supervision: Clinical Master Teacher and reflectivity*. A paper presented at the American Educational Research Association (AERA), San Diego, CA.
- Saleh, A. (Symposium Chair). (1997). *Listening to our students: Analyzing students' narratives*. A symposium conducted at the Annual Meeting of the Mid-South Educational Research Association, Memphis, TN.
- Saleh, A. (1997). *Students' interpretations of classroom dynamics*. A paper presented at the Annual Meeting of the Mid-South Educational Research Association, Memphis, TN.
- Saleh, A. & Wilson, E. (1997). *Differences in reflective thought between novice and experienced teachers*. A paper presented at the Annual Meeting of the Mid-South Educational Research Association, Memphis, TN.
- Wilson, E. & Saleh, A. (1997). *Clinical Master Teachers: An alternative to the traditional triad of supervision*. A paper presented at the Annual Meeting of the Mid-South Educational Research Association, Memphis, TN.
- Saleh, A. (Symposium Chair). (1996). *Beyond subject-area schooling: Implications of whole-theme constructivism*. A Symposium conducted at the Annual Meeting of the Mid-South Educational Research Association 1996, Tuscaloosa, Alabama.
- Saleh, A. (1995). *New developments in whole-theme constructivism*. A paper presented at the Annual Meeting of the Mid-South Educational Research Association 1995, Biloxi, Mississippi.
- Saleh, A. & Henry, R. (1995). *Designing our own writing placement test*. A paper presented at the Annual Meeting of the International Teaching English for Speakers of Other Languages (TESOL), Long Beach, California.
- Saleh, A. (1994). *Students designing their own games*. A paper presented at the Annual Meeting of the International Teaching English for Speakers of Other languages (TESOL), Baltimore, Maryland.

- Saleh, A. & Henry, R. (1994). *Students' anxiety toward college writing placement exams*. A paper presented at the Annual Meeting of the International Teaching English for Speakers of Other languages (TESOL), Baltimore, Maryland.
- Saleh, A. & Wooschock, N. (1994). *Alternative assessment in the classroom*. A paper presented at the Annual Meeting of AM-TESOL, Tuscaloosa, Alabama
- Saleh, A. (1993). *Fostering students' personal involvement in literature*. A paper presented at the Annual Meeting of Southeast Regional TESOL Conference, FT. Lauderdale, Florida
- Saleh, A. (1993). *Involving students in designing their own games*. A paper presented at the Annual Meeting of Southeast Regional TESOL Conference, FT. Lauderdale, Florida
- Saleh, A. & Henry, R. (1993). *Reducing students' anxiety toward college English writing placement exams*. A paper presented at the Annual Meeting of Southeast Regional TESOL Conference, FT. Lauderdale, Florida
- Saleh, A. (1993). *Misconceptions that arise in teaching American texts by female authors in the ESL classroom*. A paper presented at the Annual South Atlantic Modern Language Association, Atlanta, Georgia.
- Saleh, A. (1993). *Games and writing in English*. A paper presented at English Language Institute (Japanese Ministry of Education Program), Tuscaloosa, Alabama
- Saleh, A. & Wooschuck, N. (1993). *Alternative assessment*. A paper presented at The University of Alabama Effective Teaching Research Conference, Tuscaloosa, Alabama
- Saleh, A. (1993). *Speech acts across cultures*. A paper presented at the Annual Meeting of the International Teaching English for Speakers of Other Languages (TESOL), Atlanta, Georgia.
- Saleh, A. & Bernard, K. (1993). *Using communicative approach-free materials to motivate EFL students*. A paper presented at the Annual Meeting of the International Teaching English for Speakers of Other Languages (TESOL), Atlanta, Georgia.
- Saleh, A. (1992). *A study in speech acts across cultures*. A paper presented at the Annual Southeast Regional TESOL Conference, Biloxi, Mississippi.
- Oxford, R., Hollaway, M.E., Felkins, G., & Saleh, A. (1992). *Teachers' retrospective studies of L2 learners: Instructional implications*. A paper presented at the Annual Southeast Regional TESOL Conference, Biloxi, Mississippi.

### **Grants and Contract Activities**

- |             |  |
|-------------|--|
| Fall 2022   | Kern Family Foundation Grant (Awarded 300,000) |
| Spring 2020 | Middle Eastern Studies Grant (Awarded \$5,500) |

- Spring 2003 No Child Left Behind Teacher Training grant, Arkansas Department of Higher Education (Awarded \$ 82,000)
- Fall 2001 Dwight D. Eisenhower Professional Department, Arkansas Department of Higher Education (Awarded \$ 27,900)
- Fall 2000 Dwight D. Eisenhower Professional Department, Arkansas Department of Higher Education (Awarded, \$39,500)
- 1999 Gear Up Federal Grant (Not Awarded)
- 1999 Middle Eastern Studies Grant (Awarded \$ 6,900)

### **Test Development**

- 1992-1995 Developed, administered, and rated the English Proficiency Placement Exam at the University of Alabama

### **Honors and Awards**

- 2011 Visiting Fellow of Harris Manchester College, University of Oxford, England
- 2001 Excellence in Teaching Award, College of Education, Arkansas State University
- 1997 M. Ray Loree, Most Outstanding Dissertation Award, College of Education, The University of Alabama
- 1994 Most Outstanding Student Award, College of Education, The University of Alabama

### **Dissertation Chair**

- Allen, G. (2009). The Relationship between Post Reach Exit Exam (E2) Failure Remediation and NCLEX-RN Success of Graduates of Baccalaureate Nursing Programs.
- Lincoln, J. (2009). Role Conflict and Coping Strategies among K-12 Public School Teachers: Perspectives and Implications.
- Miles, M. (2010). Development of an Accreditation Assessment Survey Using the Higher Learning Commission's Five Criteria for Accreditation of higher Education Institutions.
- McClanahan, M. K. (2011). Perceptions of Senior and Mid-Level Leaders Involved in the Mergers of Vocational Technical Institutes and Institutions of Higher Education in Arkansas since 2003.
- Jones, P. (2011). The Perceptions of Principals Regarding the Effectiveness of their Preparation Programs in Southeastern United States.
- Buchman, A. B. (2012). Usage and Perceived Effectiveness of Marketing Strategies at Two-Year Colleges in the United States.

- DeBois, C. (2012). Faculty Perceptions and Use of Social Media in the Medical Imaging Curriculum.
- Kohl, K. (2013). Mentoring: Does it Affect Arkansas' Teacher Retention?
- Bista, K. (2013). Asian International Students College Experience at Universities in the United States: Relationships between Perceived Quality of Personal Contact and Self-Reported Gains in Learning.
- Williams, S. (2013). An Investigation of Classroom Instructional Practices in High-Poverty Middle Schools and the Extent of Their Relationship to Student Achievement in Arkansas.
- Amienyi, S. (2014). Perceptions of Institutional Communication for Parents of Undergraduate Students in The United States.
- Emerson, S. (2015). Confronting the Nursing Faculty Shortage: Identifying Solutions to Address the Issue.
- Chatman, S. (2015). The Effects of Bullying on the Lives of Lesbian, Gay, Bisexual, and Transgendered Students who Attended High School in Shelby County, Tennessee.
- Caldwell, A. (2016). Effectiveness of Arkansas Community Colleges (ACC) Leadership Institute (LI) in competency Development.
- Mrayan, S. A. (2016). Female Refugees' Resilience and Coping Mechanism at the Za'Atari Camp-Jordan.
- Shell, D. (2016). Implementation of Best Practices in Developmental Education.
- Lancaster, R. (2017). A Comparison Of Student-Centered And Teacher-Centered Learning Approaches In One Alternative Learning Classroom Environment.
- Leslie, S. H. (2017). The Relationship of Gender Equity to Compensation, Career Advancement and Leadership in Colleges of Business in Finland, Jamaica, and the United States.
- Rutledge, D. (2017). Superintendents' Perceptions of Online Education for Principals.
- Sloas, S. (2019). The Impact of Peer-Led Diabetes Education: A Quasi Pre-Post Experimental Study.
- Edwards, T. (2019). Are There Any Differences in The Perceptions of Parents Teachers, And Administrators of The Purpose of Alternative Learning Environment?
- Brown, K. (Fall 2019). Arkansas Principal Perceptions regarding Online Teacher Preparation Programs compared to Campus-Based Programs
- Rhodes, M. (Fall 2019). A Taxonomy of Behaviors by Instructors that College Students identified as Contributing to their Math Anxiety.
- Warren, D. (Fall 2019). The Adaptative Imagineering of Main Street, Little Rock: A Case Study of Personal Investment and Outcomes as Perceived by Agents of Change
- Renelique, S. (Spring 2020). The Underrepresentation of Women of Color in Senior Management Athletic Administration at NCAA Division I Institutions.

- White, B. (Spring 2020). The Officiating Shortage: Examining the Administrators' Role in Addressing Basketball Contest Climates in the State of Missouri.
- Killian, C. (Summer 2020). Online Learning in Higher Education: Perceptions of Academic Administrators and Faculty Regarding Online Education in Community Colleges in Arkansas.
- Shultz-Henderson, P. (Fall 2020). The Impact of School Resource Officers on the Education of Youth in Arkansas.
- House, K. (Fall 2020). The Impact of Synthetic vs. Analytic Phonics on Students' Reading Skills in an Independent School Setting: A case Study.
- Hutchinson, D. (Fall 2020). Job Satisfaction Levels among Adjunct and Full-Time Faculty in Arkansas Community Colleges: A Comparative Analysis.
- Jackson, M. (Fall 2020). A Comparative Analysis of Advisor and Advisee Perspectives of Advising Programs at Four-Year Public Universities in Arkansas.
- Meadows, S. (Fall 2020). The Relationship between Writing Center Directors' Management Characteristics and Perceived Writing Center Challenges at Public Four-Year Historically Black Colleges and Universities (HBCUs).
- Nesbitt, N. (Fall 2020). Changing of the Guard: Exploring Adult Learners' Experiences in Higher Education Online Degree Programs at Traditional Non-Profit Universities.
- Williams, L. (Spring 2021). Perceptions of Teachers and Parents towards the Academic and Social Effects of Looping in Elementary School: A Case Study.
- Khalil, A. (Summer 2021). A Comparative Study of Retention Policies in Community Colleges and Four-Year Universities.
- Holaway, J. (Summer 2021). Perceptions of the McKinney-Vento Act Liaisons in Arkansas Public School Districts
- Sterrett, C. (Fall 2021). School Counselors Supporting Homeless Students' Needs.
- Lowrey, M. (Spring, 2022). Perspectives of Arkansas professional pathway to educator licensure (APPEL) Program candidates and site facilitators.
- Peterson, G. (Spring, 2022). Implementing the STEAM concept through project-based learning at an intermediate school: A case study.
- Weber, L. (Fall, 2022). The four-day school week as a path for principal attraction and retention: Perceptions of elementary principals in Missouri.
- Sims, C. (Spring, 2023). A phenomenological study on job stress and its perceived effect on elementary teachers in Arkansas returning to the classroom at the height of the COVID-19.
- Craig, N. (Spring, 2023). Effectiveness of one-to-one device programs on Academic achievement for students from lower socioeconomic backgrounds.

- Bohler, L. (Summer, 2023). Teachers' perspectives on qualities of an effective instructional leader: A phenomenological study.
- Balcom, M. (Summer, 2023). Effective standards-based grading protocol in high school chemistry.
- Bass-Barlow, K. (Summer, 2023). Examination of Montessori teacher training: Experiences of people of color in public Montessori Schools.
- Nutt, H. (Summer, 2023). Arkansas K-2 teachers' perceptions of the science of reading: A case Study.
- Eberlin, L. (Fall 2023). High school reimaged: Student, teacher, parent, administrator perceptions. Of one high school experience. With the COVID-19 global pandemic.
- Brunner, A. (Fall 2023). Educator Perceptions of Secondary Students' Pleasure Reading: Obstacles and Motivation.
- Buchanan, A. (Fall 2023). Exploring secondary science teacher knowledge, understanding skills and training to support the teachers' ability to infuse world class skills in the South Carolina science curriculum.
- Coronado, M. (Fall 2023). Changing the Culture of Secondary School Mathematics: What Are the Effects of Interventions on Student Attitudes, Beliefs, and Motivation?
- Whitley, G. (Fall 2023). School to prison pipeline: The importance of teachers and administrators' perceptions of their social bond with students.
- Throckmorton, C. (Fall, 2023). An Analysis of Arkansas Alternative Learning Placement Characteristics.
- Taylor, G. (Spring 2024). Socioeconomic Status and Stereotype Threat: Does Stereotype Threat Associated with Low Socioeconomic Status Impact Academic Performance.
- Frazier, S. (Spring, 2024). Differing Outcomes: A Qualitative Study on the Experience of Required College Admission Testing Among Graduates at an Urban Charter School in Oklahoma.
- Kaste, R. (Spring 2024). Impact of implementing a growth mindset intervention on academically at-risk students.
- Maize, A. (Spring 2024). Student engagement in the asynchronous learning model. A qualitative study of K5 Arkansas public school caregiver perspectives.

Moffitt, J. (Spring 2024). Effect of social impact project on students' motivation, engagement and achievement.

Perry, V. (Spring 2024). Teacher perceptions of teaching practices, experiences, and preparation of struggling adolescent readers in high poverty schools.

Ragan, L. (Spring 2024). Technology used within a Charlotte Mason liberal education: A phenomenological study of critical thinking.

Rubino, S. (Spring 2024). Project based learning and its impact on student engagement, well-being and learning outcomes: A study of teachers' perspectives.

Sciarpetletti, A. (Spring, 2024). Exploring the relationship between policy, instructional time, and instructional practices in elementary science classrooms.

Scrivner, J. (Spring, 2024). Reducing math anxiety in middle level students through mastery-based learning.

Burkhammer, A. (Spring, 2024). The impact of motivators and hygiene on the job satisfaction and classroom efficacy. Of Community College faculty in Arkansas.

Spence, M. (Summer, 2024). Exploring teachers' perception of the influence of social emotional. Competencies on virtual students. Academic success.

Kemmet, L (Summer, 2024). Test optional admission: A case study on Access and persistence for underrepresented students in higher education.

Belt, C. (Summer, 2024). The relationship between secondary STEM students, motivational perception, engagement and academic achievement.

Barger, L. (Fall, 2024). Blended Learning in the Elementary Classroom:  
A Qualitative Phenomenological Study.

### **Service activities**

#### **Selected Service Activity and Significant Committee Assignments**

E3 Global School Board member (Memphis, TN)

2022-2023

President of AAUP – Arkansas State University Chapter	2009-2012
Initiated, organized, and chaired the Educational Leadership, Curriculum, and Special Education Graduate Research Conference	2003-2007
Sponsor of Student-Arkansas Education Association	1997-2001

### **Committee Efforts**

2023-	Member, International Students and Scholars Committee
2023-	Member, Education and Technology Committee
2015-2023	Chair, College of Education and Behavioral Science PRT Committee
2021-2022	Chair, Search Committee
2018-2019	Chair, Search Committee
2013- 2015	Chair, University General Education Task Force
2013-2015	Chair, Center for Excellence Curriculum Committee
2013-2015	Chair, College of Education Curriculum Committee
2016-Pesent	College of Education and Behavioral Science Diversity Committee
2013-2014	University Undergraduate Curriculum Committee
2012-Present	Member of A-State Middle Eastern Studies Committee
2012- 2014	Faculty Senate
2015-2021	
2013-2014	Chair, Search Committee
2011-2012	Chair, Search Committee
2010-2011	Chair, Search Committee
2008-2009	ABI – Outreach Faculty Search Committee
2004- 2007	University Faculty Senate
2006-2007	Chair, Department Search Committee for three faculty positions
2002- 2008	University Graduate Counsel
2006-2008	College of Education Advanced Curriculum Committee
2002-2006	Chair-College of Education Advanced Curriculum Committee
2000-2001	Chair/ Department Search Committee for two faculty positions
2000-2003	Chair/College of Education Curriculum Committee
2000-2001	College of Education Public Relations Committee
2000-2004	College of Education Diversity Committee
1999-2000	College of Education Technology Committee
1999-2003	Chair Advanced Curriculum Committee
1997-2001	Secondary Education Committee
1997-Present	Lillian Barton Scholarship in Education Committee
1997-1998	Civitas Committee
1998-2000	Mid-Level Redesign Committee
1998-2000	Secondary-Level Redesign Committee
1998-1999	Field Experience Redesign Committee
Spring 1998	Foundation Position Search Committee

1998-2018 Department Library Committee  
1997-1998 University Students' Affairs Committee

### **Sponsorship**

2003-2007 Initiated, organized, and chaired the Educational Leadership, Curriculum, and Special Education Graduate Research Conference.

1997- 2001 Student-Arkansas Education Association

### **Professional Memberships**

1995- Inducted in the KAPPA DELTA PI society  
1994 - Inducted in the PHI BETA DELTA society  
1992- Teachers of English to Speakers of Other Languages (TESOL)  
1995- American Educational Research Association (AERA).  
1995- Mid-South Educational Research Association (MSERA)  
1997- American Association of University Professors (AAUP)  
1997- National Education Association (NEA)  
1997- Arkansas Education Association (AEA)

### **Other Experiences and Service:**

2005-2007 Vice President of Jonesboro Suzuki Institute (Non-Profit Organization)

1993-1994 Assistant Coordinator of the International Speakers Service (ISS) at the University of Alabama.